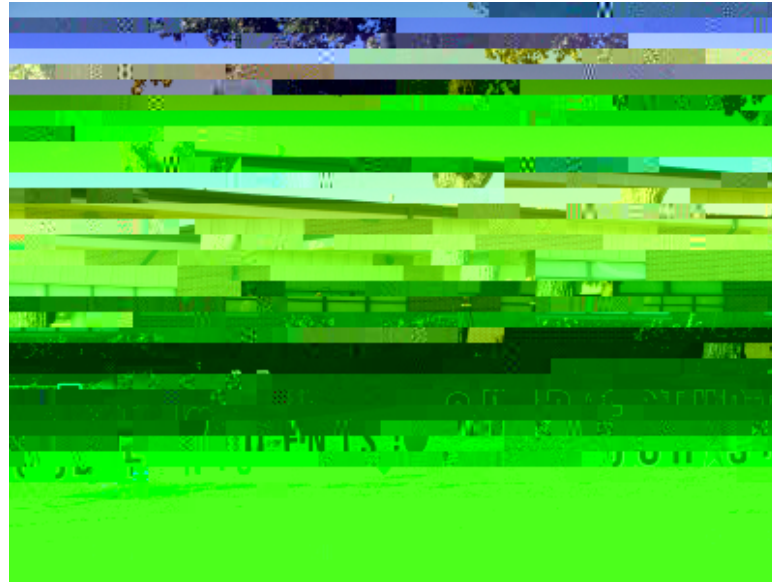# Fort Worth Independent School District

# 169 Sunrise-McMillan Elementary School

# 2023-2024 Improvement Plan

# Mission Statement

Uwptkug"OeOknncp)u" okuukqp"ku"vq"rtqxkfg"c"**safe, positive environment**"vjcv"**empowers**"cpf"**challenges**"cnn"uvwfgpv"vq"dg"uweeguuhwn"vjtqwij"
**collaborative learning**0"

# Vision

Uwptkug"OeOknncp"ku"rtgrctkpi"dtkijv" okpfu"hqt"c"dtkijv"hwvwtg"yjgtg"uweeguu"ku"vjg"qpn{"qrvkqp0"

# Vcdng"qh"Eqpvgpvu

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Yg"ctg"vjg"Uwptkug"OeOknncp"Lciwctu"nqecvgf"cv"562;"Uvcnewr"Tqcf"kp"vjg"Uvqr"Ukz"Eqoowpkv{0"Yg"ctg"ewttgpvn{"c"$D$"tcvgf"ecorwu"ykvj Fkuvkpevkqpu"kp"Eqorctcvkxg"Cecfgoke"Itqyvj"cpf"Uekgpeg0"87 ' "qh"vjg"Eqtg"cpf"Urgekcn"Gfwecvkqp"vgcejgtu"jcxg"|gtq"vq"7{gctu"qh vgcejkpi"gzrgtkgpeg"ykvjkp"vjg"rwdnke"uejqqn"u{uvgou0"2 ' "jcxg"8/;"{gctu."37 ' "jcxg"32/3;"{gctu."cpf"42 ' "jcxg"42"rnwu"{gctu"qh"vgcejkpi"kpc rwdnke"uejqqn"ugvvkpi0"Yg"ewttgpvn{"jcxg"567"uvwfgpvu"gptqmgf"qh"yjkej"74 ' "Jkurcpke."65 ' "ctg"Dncem."5 ' "Yjkvg."4 ' "Cukcp."cpf"0227 ' "ctg c"eqodkpcvkqp"qh"vyq"qt"oqtg"tcekcn"ecvgiqtkgu0";; ' "qh"vjg"uvwfgpvu"ctg"encuukhkgf"cu"geqpqokecnn{"fkucfxcpvcigf0"6; ' "qh"vjg"uvwfgpvu"ctg hgocng"cpf"73 ' "ocng0"Qwt"ecorwu"rtqitcou"kpenwfg": ' "qh"vjg"uvwfgpvu"jcxg"rctvkekrcvgf"kp"Ikhvgf" ( "Vcngpvgf."35 ' "Urgekcn"Gfwecvkqp kpenwfkpi"Urggej"Qpn{."4; ' "Fwcn"Ncpiwcigl"Gpinkuj"cu"c"Ugeqpf"Ncpiwcig."cpf"5 ' "F{ungzkc0

### Demographics Strengths

Fwtkpi"vjg"4244"/"4245"uejqqn"{gct."vgcejgtu"rctvkekrcvgf"kp"qpiqkpi"RNEu"vq"kortqxg"vgcejgt"swcnkv{"cpf"uwrrqtv"qwt"ecorwu)5"Dki"Tqemu< Fgnkxgtkpi"                                              Etgcvkpi"c                              d{"dwknfkpi"rqukvkxg"tgncvkqpujkru."cpf"Eqoowpkecvkpi"cpf korngogpvkpi"                                                 Vjg"Ecorwu"Ngcfgtujkr"Vgco"oggv"qp"c"eqpukuvgpv"dcugu"vq"rncp."eqnncdqtcvg"cpf"kfgpvkf{ wreqokpi"hqewu"cpf"RNEu0"Vjg"Ecorwu"Kpuvtwevkqpcn"Eqcejgu"tgegkxgf"qpiqkpi"Kp/Hkgnf"eqcejkpi"yjkej"uwrrqtvgf"vjgo"kp"ockpvckpkpi"vjgkt ecugnqcf0"Vjg"Cuuv0"Rtkpekrcn"dtkpiu"cp"kpuvtwevkqpcn"gzrgtvkug"kp"Nkvgtce{

Ujcrg"Pcokpi."Pwodgt"Fkuetkokpcvkqp."Ujcrg"Fkuetkokpcvkqp."Eqwpvkpi"Ugvu."Qrgtcvkqp="cpf"Rcvvgtpu+0

**Problem Statements Identifying Demographics Needs**

**Problem Statement 1 (Prioritized):** Fwtkpi"vjg"4244/4245"uejqqn"{gct."57 ' "*9"qwv"42+"qh"vjg"Rtg/M"vjtqwij"7vj"itcfg"Eqtg"cpf"UrGf"vgcejgtu"jgnf"vgo rqtct{"egtvkhkecvkqp"hqt vgcejkpi"vjg"eqtg"cpfkqt"urgekcn"gfwecvkqp"eqpvgpv0"""**Root Cause:** Vgcejgtu"ncemgf"vjg"uvcvg"tgswktgf"eqpvgpv"mpqyngfig"cpf"rgfciqi{"vq"uweeguuhwnn{"rcuu"vjg"GE/8."UVT."cpf"RRT Egtvkhkecvkqp"vguvu0""

**Problem Statement 2 (Prioritized):** Fwtkpi"vjg"4244/4245"uejqqn"{gct."vjg"ENK"Gpicig"fcvc"kpfkecvgu"vjg"uvwfgpvu"kp"vjg"Fwcn"Ncpiwci"Rtqitco "ujqygf"itqyvj"kp"vyq"qh"vjg pkpgvggp"ecvgiqtkgu"kp"Tgcfkpi"*Tcrkf"Ngvvgtu+0"""**Root Cause:** Fwg"vq"c"nquu"qh"kpuvtwevkqpcn"fc{u."rgtuqppgn"ejcpigu."cpf"ko ogfkcvg"vguvkpi."uvwfgpvu"pggfgf"cffkvkqpcn"uwrrqtv"cpf oqpkvqtkpi"kp"qtfgt"vq"igv"dcem"qp"vtcem"vq"vjg"rtqitguu"vjcv"ycu"ujqyp"fwtkpi"vjg"OQ[ "cuuguuo gpv0""

**Problem Statement 3 (Prioritized):** Fwtkpi"vjg"4244/4245"uejqqn"{gct."vjgtg"ycu"cp"kpetgcug"qh"32 ' "Qwv"qh"Uejqqn"Uwurgpukqpu"*htqo "42"vq"44="37"Chtkecp"Co gtkecp."8"Jkurcpke.cpf"3"vyq"qt"o qtg"tcegu+0"""**Root Cause:** Fwg"vq"vjg"pgy{"ceswktgf"rqukvkqp"qh"vjg"cuuv"cfokpkuvtcvqt."vjgtg"ycu"c"ncem"qh"mpqyngfig"cpf"gzrgtkgpeg"ykvj"fkuekrnkpg"rtqvqeqnu"cpf"vjg xctkqwu"qrvkqpu"hqt"eqpugswgpegu0

# Student Learning

**Student Learning Summary**

# School Processes & Programs

**School Processes & Programs Summary**

Vjg"uvwfgpvu"jcxg"dgeqo g"o qtg"ghhkekgpv"ykvj"ukipkpi"kpvq"vjgkt"Ejtqo gdqqmu."cu"ygnn"cu"uvc{kpi"qp"vcum"vjtqwijqwv"vjg"cuukipgf"cevkxkv{0
Vjg"vgcejgtu"jcxg"cnuq"guvcdnkujgf"u{uvgo u"vq"uwrrqtv"vjg"uvwfgpvu"ykvj"dtkpikpi"vjgkt"vgejpqnqi{"fgxkegu"cpf"wukpi"vjgo "kp"vjg"encuutqqo 0"Fwtkpi"vjg"UVCCT"cpf"OCR"Itqyvj"vguvkpi."cno quv"cnn"qh"vjg"uvwfgpvu"*;5 ' +"dtqwijv"vjgkt"fgxkegu"cpf"ygtg"cdng"vq"uweeguuhwnn{"eqo rngvg"vjg"cuuguuo gpv0

**Problem Statements Identifying School Processes & Programs Needs**

**Problem Statement 1 (Prioritized):** Vjg"Mkpfgtictvgp"vjtqwij"7vj"itcfg"vgcejgtu"jcf"vq"ngctp"vjg"pgy"rtqitco u"hqt"Tgcfkpi"cpf"Ocvj."cu"ygnn"cu"vjg"fkuvtkev)u"ewttkewnwo "vq ghhgevkxgn{"ko rngo gpv"vjg"dguv"rtcevkeg"uvtcvgikgu"cpf"tguqwtegu"qh"vjg"rtqitco 0"Ukpeg"vjg"Tgcfkpi"rtqitco "ycu"uetkrvgf."vjg"vgcejgtu"uvtwiingf"vq"o cmg"vjg"Tgcfkpi"rtqitco "tgngev vjgkt"qyp"vgcejkpi"uv{ng0"""**Root Cause:** Vgcejgtu"ncem"vjg"eqpvgpv"mpqyngfig."gzrquwtg."cpf"gzrgtgpeg"ykvj"vjg"pgy"tguqwtegu"yjkej"tgswktg"cffkvkqpcn"vtckpkpi."vko g."o qfgnkpi."cpf o qpkvqtkpi0""

**Problem Statement 2 (Prioritized):** 86 ' "qh"vjg"kfgpvkhkgf"Ikhvgf"cpf"Vcngpvgf"uvwfgpvu"ctg"o ggvkpi"vjgkt"gzrgevgf"itqyvj"ctgigt"qp"vjg"Gpinkuj"Tgcfkpi"OCR."Itqyvj"yjkng"79 ' "qh vjg"FN"uvwfgpvu"o gv"vjgkt"gzrgevgf"ctgv"qp"vjg"Urcpkuj"Tgcfkpi0"""**Root Cause:** Kpuvtwevkqpcn"rtcevkegu"ctqwpf"vjg"ko rngo gpvcvkqp"qh"ceegngtcvgf"fkhhgtgpvcvkqp"hqt"vjg"jkijgt"ngxgn. Vkgt"K"uvwfgpvu"ctg"pggfkpi"tghkpgo gpv0""

# Perceptions

**Perceptions Summary**

Vjku"okuukqp."xkukqp."oqvvq."cpf"iqcnu"qh"vjg"ecorwu"ctg"eqoowpkecvgf"vq"cnn"uvcmgjqnfgtu"qp"cp"qpiqkpi"dcuku0"Qwt"4245/4246"Dki"Tqemu‹ctg"cnkipgf"vq"vjg"Fkuvtkev)u"Dki"Tqemu"qh‹Gfwecvkqpcn"Gzegnngpeg."Uejqqn"Gzrgtkgpeg."cpf"Ghhgevkxg"Ecorwu"Qrgtcvkqpu0"

Ceeqtfkpi"vjg"vjg"tgurqpugu"qh"vjg"uvchh"ogodgtu."qwt"ecorwu"jcu"c"hcokn{"qtkgpvgf"xkdg0"Xkukvqtu"jcxg"gpvgtgf"vjg"ecorwu"cpf"eqoogpfgf"vjg"uvchh"qp"vjg"hggn"cpf"engcpnkpguu"qh"vjg"dwknfkpi0"

Vjku"{gct."cnn"qh"vjg"uejqqn"gxgpvu"ygtg"qrgp"vq"vjg"rctgpvu"cpf"eqoowpkv{"ogodgtu"yjkej"kpenwfgf‹Dcem"vq"Uejqqn."Oggv"vjg"Vgcejgt"Pkijv."Qrgp"Jqwug."Egngdtkv{"Tgcfgtu."Ectggt"Fc{."Uvqt{dqqm"Rctcfg."Chtkecp"Cogtkec"Tgcf/Kp."Jkurcpke"Jgtkvcig."Fqpwvu"ykvj"Fcf."Owhhkpu"ykvj"Oqo."Itcpfrctgpv)u"Fc{."Xqnwpvggt"Crrtgekcvkqp."VgcejgtlRctgpv"eqphgtgpegu."Tgcfkpi."Ocvj."cpf"Uekgpeg"Hcokn{"Pkijv."Hkgnf"Fc{"cpf"vjg"Cyctf)u"Fc{"Egtgoqpkgu0"Vjku"{gct"yg"cnuq"cffgf"vjg"Fwpdct"R{tcokf"Ujqyecug"cpf"Ykpvgt"Rtqitco"yjkej"eqodkpgf"rgthqtocpegu"qh"cnn"vjg"uejqqnu"kp"vjg"r{tcokf0"

Fqpwvu"ykvj"Fcfu"gxgpv"cpf"pgctn{"422"yqogp"cvvgpfgf"vjg"Owhhkpu"ykvj"Oqou0"

Vjg"uvchh"rctvkekrcvgu"kp"c"Ecorwu"Eqoowpkv{"Ycnm."Dcem"vq"Uejqqn"Gxgpv."Qrgp"Jqwug."cpf"Rctgpv"Eqphgtgpegu"vq"dwknf"tgncvkqpujkru"cpf"gpicig"vjg"rctgpvu"kp"uejqqn"gxgpvu0"Qxgt"372"rctgpvu"rctvkekrcvg"kp"qwt"Cppwcn"Hkgnf"Fc{"Gxgpv0"

**Problem Statements Identifying Perceptions Needs**

**Problem Statement 1 (Prioritized):** Ceeqtfkpi"vq"qwt"HQEWU"CFC"tgrqtv."qwt"ecorwu"cvvgpfcpeg"fcvc."kpfkecvg"vjcv"Rtg/M"vjtqwij"7vj"itcfg"cvvgpfcpeg"tcvg"ku";5 ' ""**Root Cause:** Vjg"ecorwu"ncemu"vjg"fgxgnqrogpv"qh"tgncvkqpujkru"qwvukfg"qh"vjg"encuutqqo"yjkej"uwrrqtvu"vjg"uvwfgpvu)"ugpug"qh"vtwg"eqppgevkqp"cpf"dgnqpikpi"yjkej"eqwnf"dg"uwrrqtvgf"d{"kpetgcugf"jqog"xkukvu."qwvukfg"uejqqn"gxgpv"rctvkekrcvkqp."gve0""

**Problem Statement 2 (Prioritized):** 37 ' "*73"qwv"qh"567+"qh"vjg"uvwfgpvu"tgegkxgf"fkuekrnkpg"tghgttcnu"cpf"8 ' "*44"qwv"qh"567+"qh"vjg"uvwfgpvu"tgegkxgf"Qwv"qh"Uejqqn"Uwurgpukqpu"yjkej"ycu"cdqxg"qwt"guvcdnkujgf"iqcn"hqt"vjg"4244/4245"uejqqn"{gct0""**Root Cause:** Vjg"ecorwu"ncemgf"eqpukuvgpe{"yjgp"oqvkxcvkpi"gpeqwtcikpi"cnn"uvwfgpvu"vq"rgthqto"cv"jkij"ngxgnu"dqvj"cecfgokecnn{"cpf"uqekcnn{0""

# Priority Problem Statements

**Problem Statement 1**‹ Ceeqtfkpi"vq"vjg"4244/4245"GQ[ "Tgcfkpi"OCR"Itqyvj"fcvc."68 ' "qh"vjg"Mkpfgt0"/"7vj"itcfg"uvwfgpvu"ogv"vjgkt"rtqlgevgf"itqyvj0

**Root Cause 1**‹ 83 ' "qh"Mkpfgt"vjtqwij"7vj"itcfg"vgcejgtu"jcxg"2"/"5'{gctu"qh"vgcejkpi"gzrgtkgpeg"cpf"ctg"ngctpkpi"vjg"eqpvgpv"cpf"uvknn"fgxgnqrkpi"vjgkt"kpuvtwevkqpcn"rtcevkegu."yjkej eqpukuv"qh"jqy"vq"eqpukuvgpvn{"rncp"cpf"rtgrctg"hqt"vjg"fgnkxgt{"qh"jkij/swcnkv{"Vkgt"3"kpuvtwevkqp"ykvj"pgy"fkuvtkev"ewttkewnwo "vjcv"eqppgevu"cpf"gpicigu"cnn"uvwfgpvu0

**Problem Statement 1 Areas**‹ Uvwfgpv"Ngctpkpi

**Problem Statement 2**‹ Ceeqtfkpi"vq"vjg"4244/4245"GQ[ "Ocvj"OCR"Itqyvj"fcvc."84 ' "qh"vjg"Mkpfgt0"/"7vj"itcfg"uvwfgpvu"ogv"vjgkt"rtqlgevgf"itqyvj0

**Root Cause 2**‹ 83 ' "qh"Mkpfgt"vjtqwij"7vj"itcfg"vgcejgtu"jcxg"2"/"5'{gctu"qh"vgcejkpi"gzrgtkgpeg"cpf"ctg"ngctpkpi"vjg"eqpvgpv"cpf"uvknn"fgxgnqrkpi"vjgkt"kpuvtwevkqpcn"rtcevkegu."yjkej eqpukuv"qh"jqy"vq"eqpukuvgpvn{"rncp"cpf"rtgrctg"hqt"vjg"fgnkxgt{"qh"jkij/swcnkv{"Vkgt"3"kpuvtwevkqp"ykvj"pgy"fkuvtkev"ewttkewnwo "vjcv"eqppgevu"cpf"gpicigu"cnn"uvwfgpvu0

**Problem Statement 2 Areas**‹ Uvwfgpv"Ngctpkpi

**Problem Statement 3**‹ 86 ' "qh"vjg"kfgpvkhkgf"Ikhvgf"cpf"Vcngpvgf"uvwfgpvu"ctg"oggvkpi"vjgkt"gzrgevgf"itqyvj"vctigv"qp"vjg"Gpinkuj"Tgcfkpi"OCR."Itqyvj"yjkng"79 ' "qh"vjg"FN uvwfgpvu"ogv"vjgkt"gzrgevgf"vctigv"qp"vjg"Urcpkuj"Tgcfkpi0

**Root Cause 3**‹ Kpuvtwevkqpcn"rtcevkegu"ctqwpf"vjg"korngogpvcvkqp"qh"ceegngtcvgf"fkhhgtgpvkcvkqp"hqt"vjg"jkijgt"ngxgn."Vkgt"K"uvwfgpvu"ctg"pggfkpi"tghkpgogpv0

**Problem Statement 3 Areas**‹ Uejqqn"Rtqeguugu"( "Rtqitcou

**Problem Statement 4**‹ Fwtkpi"vjg"4244/4245"uejqqn"{gct."vjg"ENK"Gpicig"fcvc"kpfkecvgu"vjg"uvwfgpvu"kp"vjg"Fwcn"Ncpiwcig"Rtqitco "ujqygf"itqyvj"kp"vyq"qh"vjg"pkpgvggp"ecvgiqtkgu kp"Tgcfkpi"*Tcrkf"Ngvvgtu+0

**Root Cause 4**‹ Fwg"vq"c"nquu"qh"kpuvtwevkqpcn"fc{u."rgtuqppgn"ejcpigu."cpf"koogfkcvg"vguvkpi."uvwfgpvu"pggfgf"cffkvkqpcn"uwrrqtv"cpf"oqpkvqtkpi"kp"qtfgt"vq"igv"dcem"qp"vtcem"vq"vjg rtqitguu"vjcv"ycu"ujqyp"fwtkpi"vjg"OQ[ "cuuguuogpv0

**Problem Statement 4 Areas**‹ Fgoqitcrjkeu

**Problem Statement 5**‹ Vjg"Mkpfgtictvgp"vjtqwij"7vj"itcfg"vgcejgtu"jcf"vq"ngctp"vjg"pgy"rtqitcou"hqt"Tgcfkpi"cpf"Ocvj."cu"ygnn"cu"vjg"fkuvtkev)u"ewttkewnwo "vq"ghhgevkxgn{"korngogpv vjg"dguv"rtcevkeg"uvtcvgikgu"cpf"tguqwtegu"qh"vjg"rtqitco0"Ukpeg"vjg"Tgcfkpi"rtqitco "ycu"uetkrvgf."vjg"vgcejgtu"uvtwiingf"vq"ocmg"vjg"Tgcfkpi"rtqitco "tghngev"vjgkt"qyp"vgcejkpi uv{ng0

**Root Cause 5**‹ Vgcejgtu"ncem"vjg"eqpvgpv"mpqyngfig."gzrquwtg."cpf"gzrgtkgpeg"ykvj"vjg"pgy"tguqwtegu"yjkej"tgswktg"cffkvkqpcn"vtckpkpi."vkog."oqfgnkpi."cpf"oqpkvqtkpi0

**Problem Statement 5 Areas**‹ Uejqqn"Rtqeguugu"( "Rtqitcou

**Problem Statement 6**‹ Fwtkpi"vjg"4244/4245"uejqqn"{gct."57 ' "*9"qwv"42+"qh"vjg"Rtg/M"vjtqwij"7vj"itcfg"Eqtg"cpf"UrGf"vgcejgtu"jgnf"vgorqtct{"egtvkhkecvkqp"hqt"vgcejkpi"vjg"eqtg cpflqt"urgekcn"gfwecvkqp"eqpvgpv0

**Root Cause 6**‹ Vgcejgtu"ncemgf"vjg"uvcvg"tgswktgf"eqpvgpv"mpqyngfig"cpf"rgfciqi{"vq"uweeguuhwnn{"rcuu"vjg"GE/8."UVT."cpf"RRT"Egtvkhkecvkqp"vguvu0

**Problem Statement 6 Areas**‹ Fgoqitcrjkeu

**Problem Statement 7**‹ Ceeqtfkpi"vq"qwt"HQEWU"CFC"tgrqtv."qwt"ecorwu"cvvgpfcpeg"fcvc."kpfkecvg"vjcv"Rtg/M"vjtqwij"7vj"itcfg"cvvgpfcpeg"tcvg"ku";5 '

**Root Cause 7**‹ Vjg"eco rwu"ncemu"vjg"fgxgnqr o gpv"qh"tgncvkqpujkru"qwvukfg"qh"vjg"encuutqq o "yjkej"uwrrqtvu"vjg"uvwfgpvu)"ugpug"qh"vtwg"eqppgevkqp"cpf"dgnqpikpi"yjkej"eqwnf"dg
uwrrqtvgf"d{"kpetgcugf"jqo g"xkukvu."qwvukfg"uejqqn"gxgpv"rctvkekrcvqp."gve0

**Problem Statement 7 Areas**‹ Rgtegrvkqpu


**Problem Statement 8**‹ 37 ' "*73"qwv"qh"567+"qh"vjg"uvwfgpvu"tgegkxgf"fkuekrnkpg"tghgttcnu"cpf"8 ' "*44"qwv"qh"567+"qh"vjg"uvwfgpvu"tgegkxgf"Qwv"qh"Uejqqn"Uwurgpukqpu"yjkej"ycu"cdqxg
qwt"guvcdnkujgf"iqcn"hqt"vjg"4244/4245"uejqqn"{gct0

**Root Cause 8**‹ Vjg"eco rwu"ncemgf"eqpukuvgpe{"yjgp" o qvkxcvkpi!gpeqwtcikpi"cnn"uvwfgpvu"vq"rgthqt o "cv"jkij"ngxgnu"dqvj"cecfg o kecnn{"cpf"uqekcnn{0

**Problem Statement 8 Areas**‹ Rgtegrvkqpu


**Problem Statement 9**‹ Fwtkpi"vjg"4244/4245"uejqqn"{gct."vjgtg"ycu"cp"kpetgcug"qh"32 ' "Qwv"qh"Uejqqn"Uwurgpukqpu"*htq o "42"vq"44="37"Chtkecp"C o gtkecp."8"Jkurcpke."cpf"3"vyq"qt
o qtg"tcegu+0

**Root Cause 9**‹

# District Goals

**Revised/Approved: June 13, 2023**

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

*Maintain the percentage of PK students who score On Track on Circle Phonological Awareness in English at 95% (outperformed the district at 79.7%) by May 2024.

*Increase the percentage of PK students who score On Track on Circle Phonological Awareness in Spanish from 38% to 65% by May 2024.

*Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 93% (outperformed the district at 74.8%) to 95% by May 2024.

**Evaluation Data Sources:** ENK"Fcvc"*DQ[."OQ[."("GQ[+

| Action Step 1 Details | | | Reviews | | |
|---|---|---|---|---|---|
| | | | Formative | | Summative |
| **Action Step 1:** Rtg/M"vgcejgtu"cpf"Kpuvtwevkqpcn"Rctvpgtu"yknn"gptqnn"cpf"cvvgpf"qpiqkpi"Rtqhguukqpcn"Ngctpkpi"uguukqpu"vjcv yknn"tgkphqteg"cpf"uwrrqtv"swcnkv{"vgcejkpi"uvtcvgikgu0 | | | **Nov** | **Jan** | **Mar** | **June** |
| **Intended Audience:** Rtg/Mkpfgtictvgp"Vgcejgtu."Rtg/M"Kpuvtwevkqpcn"Rctvpgtu."Rtg/M"Gctn{"Ngctpkpi"Eqcejgu1 Urgekcnkuvu."cpf"Cfokpkuvtcvqtu | | | " | " | " | " |
| **Provider / Presenter / Person Responsible:** Gctn{"Ngctpkpi"RM/4"cpf"Nkvgtce{"Fgrvu0 | | | | | | |
| **Date(s) / Timeframe:** Fgegodgt"4245 | | | | | | |
| **Collaborating Departments:** Gctn{"Ngctpkpi"cpf"Vgcejkpi"cpf"Ngctpkpi"Fgrctvogpvu | | | | | | |
| **Delivery Method:** Kp/Rgtuqp"RNEu"cpf"Qpnkpg"Vtckpkpiu | | | | | | |

| Action Step 2 Details | | | Reviews | | |
|---|---|---|---|---|---|
| | | | Formative | | Summative |
| **Action Step 2:** Rtg/M"vgcejgtu"cpf"Kpuvtwevkqpcn"Rctvpgtu"yknn"yqtm"enqugn{"ykvj"vjg"GE"Eqcejgu"vq"qticpk|g"vjg"encuutqqo cpf"rncp"nguuqp"yjgtg"uvwfgpvu"ctg"cdng"vq"cevkxgn{"gpicig"kp"vjg"ngctp"cpf"rnc{"cevkxkvkgu0 | | | **Nov** | **Jan** | **Mar** | |
| **Intended Audience:** Rtg/Mkpfgtictvgp"Vgcejgtu."Rtg/M"Kpuvtwevkqpcn"Rctvpgtu."Rtg/M"Gctn{"Ngctpkpi"Eqcejgu1 Urgekcnkuvu."cpf"Cfokpkuvtcvqtu | | | | | | |
| **Provider / Presenter / Person Responsible:** Gctn{"Ngctpkpi"RM/4"cpf"Nkvgtce{"Fgrvu0 | | | | | | |
| **Date(s) / Timeframe:** Ugrvgodgt"4;."4245."Fgegodgt"4;."4245."cpf"Octej"4;."42460 | | | | | | |
| **Collaborating Departments:** Gctn{"Ngctpkpi"cpf"Vgcejkpi"cpf"Ngctpkpi"Fgrctvogpvu | | | | | | |
| **Delivery Method:** Kp/Rgtuqp"Eqcejkpi"Uguukqpu | | | | | | |

**R**

**R**

**R**

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

*Increase the percentage of Kindergarten - Grade 3 students who Meet or Exceed grade level expectations on key MAP Fluency indicators in English from 37% to 40% by May 2024.
*Increase the percentage of Kindergarten - Grade 3 students who Meet or Exceed grade level expectations on key MAP Fluency indicators in Spanish from

| Action Step 2 Details | | Reviews | | | |
|---|---|---|---|---|---|
| **Action Step 2:** Guvcdnkuj"c"yggmn{"ycmvjtqwij"uejgfwng"yjgtg"vgcejgtu"ctg"cuukipgf"vq"c"fgukipcvgf"cfokpkuvcvqt"yjq"yknn enqug"vjg"hggfdcem"icr"d{"rtqxkfkpi"cevkqpcdng"kvgou"cpf"jcxkpi"yggmn{"fgdtkgh"uguukqpu"ykvj"vjg"kpuvtwevkqpcn"ngcfgtujkr vgco"vq"fgvgtokpg"vtgpfu"hqt"vctigvgf"uwrrqtv"vjtqwij"RNEu."Eqcejkpi."Oqfgnkpi."cpflqt"Eq/vgcejkpi〗 | | **Formative** | | | **Summative** |
| | | **Nov** | **Jan** | **Mar** | **June** |
| | | " | " | " | " |
|     **Intended Audience:** Vgcejgtu."Ecorwu"Kpuvtwevkqpcn"Eqcejgu."Fcvc"Cpcn{uv."cpf"Cfokpkuvcvqtu | | | | | |
|     **Provider / Presenter / Person Responsible:** Cfokpkuvcvqtu."Ecorwu"Kpuvtwevkqpcn"Eqcej."cpf"Fcvc"Cpcn{uv | | | | | |
|     **Date(s) / Timeframe:** Ugrvgodgt"42."4245."Qevqdgt"47."4245."Fgegodgt"35."4245."Hgdtwct{"9."4246."Crtkn"32."4246. cpf"Oc{"37."4246 | | | | | |
|     **Collaborating Departments:** Vgcejkpi"cpf"Ngctpkpi"Fgrv | | | | | |
|     **Delivery Method:** Kp/Rgtuqp | | | | | |

| Action Step 3 Details | | Reviews | | | |
|---|---|---|---|---|---|
| **Action Step 3:** Wvknk|g"uwrrnkgu."gswkrogpv."vgejpqnqi{."cpf"qvjgr"kpuvtwevkqp"tguqwtegu"vq"etgcvg"cpf"uwrrqtv"vjg encuutqqo"ngctpkpi"gpxktqpogpv"hqt"uvwfgpvu"qh"cnn"uwditqwr〗 | | **Formative** | | | **Summative** |
| | | **Nov** | **Jan** | **Mar** | **June** |
| | | " | " | " | " |
|     **Intended Audience:** KNV."EKE."Vgcejgtu."cpf"FC | | | | | |
|     **Provider / Presenter / Person Responsible:** Cfokpkuvcvqtu | | | | | |
|     **Date(s) / Timeframe:** Pqxgodgt"52."4245 Lcpwct{"53."4246 | | | | | |
|     **Collaborating Departments:** Vgcejkpi"cpf"Ngctpkpi"Fgrv〗 | | | | | |
|     **Delivery Method:** Jcpfu/qp"l"Qpnkpg | | | | | |
|     **Funding Sources:** "/"DGC"*3;;"RKE"47+"/"3;;/83/85;;/223/38;/47/535/222222"/"&3.7:3 | | | | | |

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| 0%... Pq"Rtqitguu | Ceeoornkujgf | EqpvkpwelOqfkh{ | ✗ Fkueqpvkpwg | | |

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| **Problem Statement 1**‹ Ceeqtfkpi"vq"vjg"4244/4245"GQ[Y"Tgcfkpi"OCR"Itqyvj"fcvc."68'"qh"vjg"Mkpfgt0"/"7vj"itcfg"uvwfgpvu"ogv"vjgkr"rtqlgevgf"itqyvj0""**Root Cause**‹ 83'"qh Mkpfgt"vjtqwij"7vj"itcfg"vgcejgtu"jcxg"2"/"5{gctu"qh"vgcejkpi"gzrgtkgpeg"cpf"ctg"ngctpkpi"vjg"eqpvgp"cpf"uvknn"fgxgnqrkpi"vjgkr"kpuvtwevkqpcn"rtcevkegu."yjkej"eqpukuvu"qh"jqy"vq eqpukuvgpvn{"rncp"cpf"rtgrctg"hqt"vjg"fgnkxgt{"qh"jkij/swcnkv{"Vkgt"3"kpuvtwevkqp"ykvj"pgy"fkuvtkev"ewttkewnwo"vjcv"eqppgevu"cpf"gpicigu"cnn"uvwfgpvu0"" |
| |
| **Problem Statement 1**‹ Vjg"Mkpfgtictvgp"vjtqwij"7vj"itcfg"vgcejgtu"jcf"vq"ngctp"vjg"pgy"rtqitcou"hqt"Tgcfkpi"cpf"Ocvj."cu"ygnn"cu"vjg"fkuvtkev)u"ewttkewnwo"vq"ghhgevkxgn{ korngogpv"vjg"dguv"rtcevkeg"uvtcvgikgu"cpf"tguqwtegu"qh"vjg"rtqitcou0"Ukpeg"vjg"Tgcfkpi"rtqitco"ycu"uetkrvgf."vjg"vgcejgtu"uvtwiingf"vq"ocmg"vjg"Tgcfkpi"rtqitco"tghngev"vjgkr"qyp vgcejkpi"uv{ng0""**Root Cause**‹ Vgcejgtu"ncem"vjg"eqpvgpv"mpqyngfig."gzrquwtg."cpf"gzrgtkgpeg"ykvj"vjg"pgy"tguqwtegu"yjkej"tgswktg"cffkvkqpcn"vtckpkpi."vkog."oqfgnkpi."cpf oqpkvqtkpi0"" |
| |

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

*Increase the percentage of Kindergarten through Grade 5 students who meet or exceed projected growth on MAP Growth Reading in English from 44% to 47% by May 2024.
*Increase the percentage of Kindergarten through Grade 5 students who meet or exceed projected growth on MAP Growth Reading in Spanish from 52% (outperformed the district at 46.4%) to 56% by May 2024.
*Increase the percentage of African American students or group that is most marginalized by instruction on our campus (gender, race, program, other) from

| Action Step 2 Details | Reviews |
|---|---|
| **Action Step 2:** Fgxgnqr"eqpvgpv"mpqyngfig"qh"uvwfgpvu"kp"itcfgu"RM"/"7"vjtqwij"vjg"uwrrqtv"qh"fkhhgtgpvkcvgf"kpuvtwevkqp vjcv"yknn"kpeqtrqtcvg"jcpfu/qp"cevkxkvkgu."ykvjkp"vjg"xctkqwu"ngctpkpi"oqfgu"vjcv"godgf"vgejpqnqi{"kpvq"vjg"vgcejkpi"cpf ngctpkpi0 |  |

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

Maintain the percentage of PK students who score On Track on Circle Math at 95% (outperformed the district at 84.7%) by May 2024.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 93% (outperformed the district at 81.6%) to 96% by May 2024.

**Evaluation Data Sources:** DQ[."OQ[."GQ[‟ENK‟Gpicig

Improve the quality and alignment of Tier 1 instruction for all students by enhancing Teacher Quality and building capacity through ongoing Professional Learning sessions for the implementation of the District Creative Curriculum utilizing the Teaching Strategies.

**Strategy's Expected Result/Impact:** ;7'"qh"vjg"RtgM"uvwfgpvu"yknn"dg"Qp"Vtcem"kp"Ocvj"cv"vjg"gpf"qh"vjg"4245/4246"Uejqqn"[ct.

**Staff Responsible for Monitoring:** Ecorpwu"cpf"Eqpvgpv‟Kpuvtwevkqpcn"Eqcejgu."Fcvc"Cpcn{uv."cpf"Cfokpkuvtcvqtu

**Title I:**
406."407."408
"/"**TEA Priorities:**
Tgetwkv."uwrrqtv."tgvckp"vgcejgtu"cpf"rtkpekrcnu."Dwknf"c"hqwpfcvkqp"qh"tgcfkpi"cpf"ocvj."Kortqxg"nqy/rgthqtokpi"uejqqnu
"/"**ESF Levers:**
Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwtg."Ngxgt"6<"Jkij/Swcnkv{"Kpuvtwevkqpcn"Ocvgtkcnu"cpf"Cuuguuogpv."Ngxgt"7<"Ghhgevkxg"Kpuvtwevkqp

**Problem Statements:** Fgoqitcrjkeu 4"/"Rgtegrvkqpu 3

| Action Step 1 Details | Reviews |
|---|---|
| **Action Step 1:** Vgcejgtu"yknn"gpicig"kp"qpiqkpi"Rncppkpi"cpf"Fcvc"RNEu."yjgtg"uvwfgpv"cuuguuogpv"*k0g0"ENK"Gpicig."Wpkv"cpf‟Kphqtocn"Cuuguuogpv+"cpf"encuuyqtm"*k0g0"Rgthqtocpeg"Vcumu"cpf"Hqocn‟Kphqtocn"Qdugtxcvkqpu+"ctg"cpcn{|gf"wukpi"vjg"ecorwu"Fcvc"Cpcn{uku"Cevkxkv{"ujggvu."Rtqitguu"Oqpkvqtkpi"Rtqeguu."cpf"PVE)u"Cpcn{|kpi"Uvwfgpv"Ngctpkpi"Rtqvqeqn0 **Intended Audience:** | |

| |
|---|
| **Problem Statement 2**‹ Fwtkpi"vjg"4244/4245"uejqqn"{gct."vjg"ENK"Gpicig"fcvc"kpfkecvgu"vjg"uvwfgpvu"kp"vjg"Fwcn"Ncpiwcig"Rtqitco"ujqygf"itqyvj"kp"vyq"qh"vjg"pkpgvggp ecvgiqtkgu"kp"Tgcfkpi"*Tcrkf"Ngwgtu+0"""**Root Cause**‹ Fwg"vq"c"nquu"qh"kpuvtwevkqpcn"fc{u."rgtuqppgn"ejcpigu."cpf"komogfkcvg"vguvkpi."uvwfgpvu"pggfgf"cffkvkqpcn"uwrrqtv"cpf oqpkvqtkpi"kp"qtfgt"vq"igv"dcem"qp"vtcem"vq"vjg"rtqitguu"vjcv"ycu"ujqyp"fwtkpi"vjg"OQ[ "cuuguuogpv0"" |
| |
| **Problem Statement 1**‹ Ceeqtfkpi"vq"qwt"HQEWU"CFC"tgrqtv."qwt"ecorwu"cvvgpfcpeg"fcvc."kpfkecvg"vjcv"Rtg/M"vjtqwij"7vj"itcfg"cvvgpfcpeg"tcvg"ku";5'"""**Root Cause**‹ Vjg"ecorwu |

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

Increase the percentage of Kinder students who score On Track on TX-KEA Math from XX% to XX% by May 2024. Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from XX% to XX% by May 2024.

**Evaluation Data Sources:** DQ[ "MGC." I tq y ʋ j " O cʋ j ."Rgthqt o cpeg"Vcum."cpf"Wpkʋ"Cuuguu o gpvu0

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.


Increase the percentage of Kindergarten - Grade 5 students who Meet or Exceed projected growth on MAP Growth from 55% to 60%  by May 2024.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 41% to 46% by May 2024.

**Evaluation Data Sources:** DQ[."OQ[."GQ["OCR"Itqyvj"Ocvj."Dgpejoctmu."Rgthqtocpeg"Vcum."cpf"Wpkv"Cuuguuogpvu0


Teachers in Kindergarten - 5th grade will participate in Campus Planning PLCs to support the internalization, delivery, and analysis of lessons to ensure explicit and engaging lessons are being presented so all students are showing growth in Math.

**Strategy's Expected Result/Impact:** 68'"qh"Mkpfgictvgp"vjtqwij"7vj"Chtkecp"Cogtkecp"itcfg"uvwfgpvu"yknn"oggv"qt"gzeggf"rtqlgevgf"itqyvj"qp"OCR"Itqyvj"Ocvj0

**Staff Responsible for Monitoring:** Cfokpkuvtcvqtu."Ecorwu"Kpuvtwevkqpcn"Eqcej."cpf"Fcvc"Cpcn{uv

**Title I:**
406."408
"/"**TEA Priorities:**
Tgetwkv."uwrrqtv."tgvckp"vgcejgtu"cpf"rtkpekrcnu."Kortqxg"nqy/rgthqtokpi"uejqqnu
"/"**ESF Levers:**
Ngxgt"3<"Uvtqpi"Uejqqn"Ngcfgtujkr"cpf"Rncppkpi."Ngxgt"6<"Jkij/Swcnkv{"Kpuvtwevkqpcn"Ocvgtkcnu"cpf"Cuuguuogpvu."Ngxgt"7<"Ghhgevkxg"Kpuvtwevkqp

| Action Step 2 Details | Reviews |
|---|---|
| **Action Step 2:** 322 ' "qh"vjg"Kpuvtwevkqpcn"Uvchh"yknn""tgikuvgt"cpf"rctvkekrcvg"kp"vjg"qpiqkpi"Rtqhguukqpcn"Ngctpkpi"uguukqpu | |

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Increase the percentage of 3rd-5th Grade students scoring at MEETS or above on STAAR Reading from 13.9% to 20%  by May 2024.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 7.5% to 15%  by May 2024.

**Evaluation Data Sources:** DQ[."OQ[."GQ["OCR"Itqyvj"Ocvj."Dgpejoctmu."Rgthqtocpeg"Vcum."cpf"Wpkv"Cuuguuogpvu0

Engage in PLCs that include planning sessions, learning walks, vertical articulation, and data analysis that communicate clear expectations and strategies to ensure quality Tier I instruction with student /teacher accountability utilizing the district's curriculum and the new resources (Amplify), materials, and technology.

**Strategy's Expected Result/Impact:** ZZ ' "qh"vjg"5tf"/"7vj"itcfg"uvwfgpvu"ykm"qdvckp"OGGVU"qt"cdqxg"qp"vjg"UVCCT"Tgcfkpi0

| Action Step 2 Details | Reviews |
|---|---|
| **Action Step 2:** Guvcdnkuj"cp"ghhgevkxg"cpf"ghhkekgpv"u{uvgo"hqt"vgcejgtluvwfgpv"ceeqwpvcdknkv{"vjcv"uwrrqtvu"vjg"ugnh/tghngevkqp qh"vjg"vgcejkpi"cpf"ngctpkpi"rtqeguu"vq"rtooqvg"ko rtqxgogpv"kp"rtcevkegu"cpf"cejkgxgogpv0 | |

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**Problem Statement 2**‹ Fwtkpi"vjg"4244/4245"uejqqn"{gct."vjg"ENK"Gpicig"fcvc"kpfkecvgu"vjg"uvwfgpvu"kp"vjg"Fwcn"Ncpiwcig"Rtqitco"ujqygf"itqyvj"kp"vyq"qh"vjg"pkpgvggp
ecvgiqtkgu"kp"Tgcfkpi"*Tcrkf"Ngwgtu+0""**Root Cause**‹ Fwg"vq"c"nquu"qh"kpuvtwevkqpcn"fc{u."rgtuqppgn"ejcpigu."cpf"koogfkcvg"vguvkpi."uvwfgpvu"pggfgf"cffkvkqpcn"uwrrqtv"cpf
oqpkvqtkpi"kp"qtfgt"vq"igv"dcem"qp"vtcem"vq"vjg"rtqitguu"vjcv"ycu"ujqyp"fwtkpi"vjg"OQ["cuuguuogpv0""

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**Problem Statement 1**‹ Vjg"Mkpfgtictvgp"vjtqwij"7vj"itcfg"vgcejgtu"jcf"vq"ngctp"vjg"pgy"rtqitcou"hqt"Tgcfkpi"cpf"Ocvj."cu"ygnn"cu"vjg"fkuvtkev)u"ewttkewnwo"vq"ghhgevkxgn{
korngogpv"vjg"dguv"rtcevkeg"uvtcvgikgu"cpf"tguqwtegu"qh"vjg"rtqitcou0"Ukpeg"vjg"Tgcfkpi"rtqitco"ycu"uetkrvgf."vjg"vgcejgtu"uvtwiingf"vq"ocmg"vjg"Tgcfkpi"rtqitco"tghngev"vjgkt"qyp
vgcejkpi"uv{ng0""**Root Cause**‹ Vgcejgtu"ncem"vjg"eqpvgpv"mpqyngfig."gzrquwtg."cpf"gzrgtkgpeg"ykvj"vjg"pgy"tguqwtegu"yjkej"tgswktg"cffkvkqpcn"vtckpkpi."vkog."oqfgnkpi."cpf
oqpkvqtkpi0""

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the number and percentage of students who have excessive absences (1 or more courses below 90% attendance) from 7% (24 out of 345 students) to 5% (18 or fewer  out of 345 students) by May 2024.

**Evaluation Data Sources:** Hqewu"Cvvgpfcpeg"Tgrqtvu."Hqewu"Eqpvcev" ( "Pqvgu."cpf"Iqqing"Fqeu"Gzegn"Urtgcfujggv

Establish an active attendance committee with well-defined roles that create action steps (procedures) that consistently analyzes and monitors the attendance data to identify and track students with chronic or high absences in order to eliminate the barriers that exist and provide equitable resources and support that are valuable to the students and parents.

**Strategy's Expected Result/Impact:** Vjg"ewttgpv"eqjqtv"qh"gptqnngf"uvwfgpvu"vjcv"ygtg"kfgpvkhkgf"cu"uvwfgpvu"ykvj"ejtqpkeljkij"cdugpegu"kp"vjg"4244/4245"uejqqn"{gct.""ykm fgetgcug"htqo"9 ' "*46"uvwfgpvu+"vq"7 ' "*3:"qt"hgygt"uvwfgpvu+0

**Staff Responsible for Monitoring:** Cuuv0"Rtkpekrcn."Eqwpugnqt."Ecug"Ocpcigt."Hcokn{"Gpicigogpv"Urgekcnkuv."cpf"Fcvc"Engtm

**Title I:**
406."408."603

| Action Step 2 Details | | | | Reviews | | | |
|---|---|---|---|---|---|---|---|
| | | | | **Formative** | | | **Summative** |
| **Action Step 2:** Tgeqipk|g"cpf"egngdtcvg"uvwfgpvu"ykvj"Rgthgev"cpf"Oquv"Kortqxgf"Cvvgpfcpeg"vjtqwijqwv"vjg"uejqqn"{gct0 | | | | Nov | Jan | Mar | June |
| **Intended Audience:** Vgcejgtu | | | | | | | |
| **Provider / Presenter / Person Responsible:** Cuuv0"Cfokpkuvtcvqt."Eqwpugnqt.""Ecug"Ocpcigt."cpf"Cvvgpfcpeg Eqookvvgg | | | | " | " | " | " |
| **Date(s) / Timeframe:** Ugrvgodgt"44."4245."Qevqdgt"49."4245."Fgegodgt43."4245."Hgdtwct{";."4246."Crtkn"34."4246. cpf"Oc{45."4246 | | | | | | | |
| **Collaborating Departments:** Rctgpv"Rctvpgtujkr | | | | | | | |
| **Delivery Method:** Kp/Rgtuqp | | | | | | | |

| | 0%... Pq"Rtqitguu | ▦ Ceeqornkujgf | ➡ EqpvkpwglOqfkh{ | ✕ Fkueqpvkpwg |
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**Problem Statement 3**꞉ Fwtkpi"vjg"4244/4245"uejqqn{gct."vjgtg"ycu"cp"kpetgcug"qh"32 ' "Qwv"qh"Uejqqn"Uwurgpukqpu"*htqo"42"vq"44="37"Chtkecp"Cogtkecp."8"Jkurcpke."cpf"3"vyq"qt oqtg"tcegu+0"""**Root Cause**꞉ Fwg"vq"vjg"pgyn{"ceswktgf"rqukvkqp"qh"vjg"cuuv0"cfokpkuvtcvqt."vjgtg"ycu"c"ncem"qh"mpqyngfig"cpf"gzrgtkgpeg"ykvj"fkuekrnkpg"rtqvqeqnu"cpf"vjg"xctkqwu qrvkqpu"hqt"eqpugswgpeg0""

| """"Kf |
|---|

**Problem Statement 1**꞉ Ceeqtfkpi"vq"qwt"HQEWU"CFC"tgrqtv."qwt"ecorwu"cvvgpfcpeg"fcvc."kpfkecvg"vjcv"Rtg/M"vjtqwij"7vj"itcfg"cvvgpfcpeg"tcvg"ku";5 ' """**Root Cause**꞉ Vjg"ecorwu ncemu"vjg"fgxgnqrogpv"qh"tgncvkqpujkru"qwvukfg"qh"vjg"encuutqqo"yjkej"uwrrqtvu"vjg"uvwfgpvu)"ugpug"qh"vtwg"eqppgevkqp"cpf"dgnqpikpi"yjkej"eqwnf"dg"uwrrqtvgf"d{"kpetgcugf"jqog xkukvu."qwvukfg"uejqqn"gxgpv"rctvkekrcvkqp."gve0""

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Maintain the number of out-of-school suspensions for African American students or the student group that is most marginalized on our campus (gender, race, program, other) from 15 to 13  by May 2024.

**Evaluation Data Sources:**

| Action Step 2 Details | Reviews |
|---|---|

**Action Step 2:** Wvknk|g"vjg"eco rwu"uvwfgpv"uwrrqtv"vgco "*eqwpugnqt"cpu"ecug"yqtmgt+"vq"uwrrqtv"uvwfgpvu"yjq"jcxg gzrgtkgpegf"vtcwoc"d{"rtqxkfkpi"crrnkecdng"uvtcvgikgu"vjcv"yknn"jgnr"vjg"uvwfgpvu"tgiwncvg"vjgkt"goqvkqpu"vjtqwij"iwkfcpeg nguuqpu."tqng"rnc{kpi."cpf"pwtvwtkpi"itqwru0

    **Intended Audience:** Vgcejgtu

    **Provider / Presenter / Person Responsible:** Eqwpugnqt."Ecug"Ocpcigtu."cpf"Cf okpkuvtcvqtu

    **Date(s) / Timeframe:** Oqpvjn{<"Cwiwuv"53."4245."Ugrvgodgt"4;."4245."Qevqdgt"49."4245.""Pqgodgt"52."4245. Fgegodgt"42."4245.""Lcpwct{"53."4246."Hgdtwct{"4;."4246."Octej"4:."4246."Crtkn"52."4246."cpf"Oc{"42."4246

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Increase the number of student and parent engagement activities during and outside of regular school hours, as evidenced by participation in key strategic events and programs from 5 to 8 by May 2024.

**Evaluation Data Sources:** UDFO"Eqookwgg"cpf"Ngcfgtujkr"Vgco"Uwtxg{."Ukip/kp"ujggvu."cpf"Tcrqt"Tgrqtv

Facilitate ongoing parent and family events that reinforce the mission, vision, and goals of the campus in order to increase parental involvement.

**Strategy's Expected Result/Impact:** 42 ' "kpetgcug"qh"rctgpvu"cpf"eqoowpkv{"ogodgtu"vjcv"yknn"cvvgpf"cpf"xqnwpvggt"cv"hcokn{"gpicigogpv"gxgpvu0

**Staff Responsible for Monitoring:** Hcokn{"Gpicigogpv"Urgekcnkuv."Eqwpugnqt."Ecug"Ocpcigtu."cpf"Cfokpkuvtcvqtu

**Title I:**
6.4
"/"**TEA Priorities:**
Dwknf"c"hqwpfcvkqp"qh"tgcfkpi"cpf"ocvj."Kortqxg"nqy/rgthqtokpi"uejqqnu
"/"**ESF Levers:**
Ngxgt"3<"Uvtqpi"Uejqqn"Ngcfgtujkr"cpf"Rncppkpi."Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwtg

**Problem Statements:** Rgtegrvkqpu 3

| Action Step 1 Details | | Reviews | | | |
|---|---|---|---|---|---|
| **Action Step 1:** Rctvkekrcvg"kp"D0Q0[0"cevkxkvkgu"*k0g0"eqoowpkv{"ycnm."oggv"vjg"vgcejgt"pkijv."cpf"Hcnn"hguvkxcn+"vjcv"yknn uwrrqtv"dwknfkpi"rqukvkxg"tgncvkqpujkru"cpf"gpeqwtcig"rctgpv"vq"kpetgcug"vjgkt"kpxqnxgogpv"fwtkpi"vjg"4245/4246"uejqqn {gct0 | | **Formative** | | | **Summative** |
| | | **Nov** | **Jan** | **Mar** | **June** |
| **Intended Audience:** Vgcejgtu."Ecorwu"Kpuvtwevkqpcn"Eqcejgu."Uvwfgpv"Uwrrqtv."cpf"Fcvc"Cpcn{uu | | | | | |
| **Provider / Presenter / Person Responsible:** Cfokpkuvtcvqtu | | | | | |
| **Date(s) / Timeframe:** Qevqdgt"53."4245 | | | | | |
| **Collaborating Departments:** Uvwfgpv"Uwrrqtv"Fgrv0"cpf"Rctgpv"Rctvpgtujkr | | | | | |
| **Delivery Method:** Kp/Rgtuqp | | | | | |
| **Funding Sources:** "/"Rctgpv"Gpicigogpv"/"433/83/85;;/26N/38;/52/732/222222/46H32"/"&3.26:."/"Rctgpv Gpicigogpv"/"433/83/86;;/26N/38;/52/732/222222/46H32"/"&:22 | | | | | |

| Action Step 2 Details | | Reviews | | | |
|---|---|---|---|---|---|
| | | Formative | | | Summative |
| **Action Step 2:** Tg/guvcdnkuj"qwt"eco rwu"xqnwpvggt"u{uvgo"yjkej"kpenwfgu"kfgpvkh{kpi"cpf"uqnkekvkpi"rctgpvu"vq"ugtxg"cpf ocpcig"vjg"qpiqkpi"xqnwpvggtkpi"rtqeguu0 | | **Nov** | **Jan** | **Mar** | **June** |
| **Intended Audience:** Vgcejgtu | | " | " | " | " |
| **Provider / Presenter / Person Responsible:** Hcokn{"Gpicigogpv"Urgekcnkuv."Eqwpugnqt."cpf"Ecug"Ocpcigt | | | | | |
| **Date(s) / Timeframe:** Ugrvgodgt"4;."4245 | | | | | |
| **Collaborating Departments:** Rctgpv"Rctvpgtujkr"cpf"Uvwfgpv"Uwrrqtv"Fgrv0 | | | | | |
| **Delivery Method:** Rctgpv"Rctvpgtujkr"cpf"Uvwfgpv"Uwrrqtv"Fgrv0 | | | | | |

0% Pq"Rtqitguu          Ceeqornkujgf          → EqpvkpwglOqfkh{          ✗ Fkueqpvkpwg

**Problem Statement 1**< Ceeqtfkpi"vq"qwt"HQEWU"CFC"tgrqtv."qwt"eco rwu"cvvgpfcpeg"fcvc."kpfkecvg"vjcv"Rtg/M"vjtqwij"7vj"itcfg"cvvgpfcpeg"tcvg"ku";5'"""**Root Cause**< Vjg"eco rwu ncemu"vjg"fgxgnqro gpv"qh"tgncvkqpujkru"qwvukfg"qh"vjg"encuutqqo"yjkej"uwrrqtvu"vjg"uvwfgpvu)"ugpug"qh"vtwg"eqppgevkqp"cpf"dgnqpikpi"yjkej"eqwnf"dg"uwrrqtvgf"d{"kpetgcugf"jqog xkukvu."qwvukfg"uejqqn"gxgpv"rctvkekrcvkqp."gve0""

# Campus Funding Summary

| Title I (211) | | | | | | | |
|---|---|---|---|---|---|---|---|
| **District Goal** | **School Performance Objective** | **Strategy** | **Action Step** | **Resources Needed** | **Description** | **Account Code** | **Amount** |
| 3 | 5 | 3 | 4 | | Eqo rwvgt"Ncd"Cuukuvcpv | 433/33/834;/26W/38;/52/732/222222/46H32 | &48.;:5022 |
| 5 | 4 | 3 | 5 | | Fcvc"Cpcn{uv | 433/35/833;/26G/38;/52/732/222222/46H32 | &:8.;68022 |
| | | | | | | **Sub-Total** | &335.;4;022 |
| | | | | | | **Budgeted Fund Source Amount** | &;4.427094 |
| | | | | | | **+/- Difference** | /&43.94504: |

| SCE (199 PIC 24) | | | | | | | |
|---|---|---|---|---|---|---|---|
| **District Goal** | **School Performance Objective** | **Strategy** | **Action Step** | **Resources Needed** | **Description** | **Account Code** | **Amount** |
| 3 | 5 | 3 | 4 | | Gzvtc"fwv{"rc{"hqt"vwvqtkpi chvgt"jqwtu"*Vgcejgt+ | 3;/33/8338/223/38;/46/535/222222/ | &6.829022 |
| | | | | | | **Sub-Total** | &6.829022 |
| | | | | | | **Budgeted Fund Source Amount** | &6.829022 |
| | | | | | | **+/- Difference** | &2022 |

| Parent Engagement | | | | | | | |
|---|---|---|---|---|---|---|---|
| **District Goal** | **School Performance Objective** | **Strategy** | **Action Step** | **Resources Needed** | **Description** | **Account Code** | **Amount** |
| 6 | 6 | 3 | 3 | | Uwrrnkgu"cpf"ocvgtkcnu"hqt rctgpvcn"kpxqnxgogpv | 433/83/85;;/26N/38;/52/732/222222/46H32 | &3.26:022 |
| 6 | 6 | 3 | 3 | | Upcemu"hqt"Rctgpvu"vq rtqoqvg"rctvkekrcvkqp | 433/83/86;;/26N/38;/52/732/222222/46H32 | &:22022 |
| | | | | | | **Sub-Total** | &3.:6:022 |
| | | | | | | **Budgeted Fund Source Amount** | &3.:6:022 |
| | | | | | | **+/- Difference** | &2022 |

| BEA (199 PIC 25) | | | |
|---|---|---|---|
| District Goal | School Performance Objective | Strategy | Action Step |